BACK TO SCHOOL might!

CONTACT INFO

Teacher's Name: Kylee Lawson

Contact me on Parent Square!

https://www.parentsquare.com/signin

Email: kylee_lawson@chino.k12.ca.us

(weekdays-during school hours)

Phone: 909-606-8531

what to expect

I will:

••••••••••

- Establish and maintain a caring community environment
- Adhere to and teach the priority standards as per district policy
- Offer multiple methods of instruction
- Communicate frequently with you regarding your child's academic and social progress.

student EXPECTATIONS

School Wide Expectations

- BE RESPECTFUL
- · BE RESPONSIBLE
- · BE SAFE

student EXPECTATIONS

- Follow directions quickly
 Raise your hand for permission to speak
 Raise your hand for permission to leave your
- 4. Make smart choices
 5. Keep your dear teacher happy ©

.... BEHAVIOR MANAGEMENT

Students receive Aim Highs, positive notes, earn rewards and/or extra privileges for positive, on-task behavior.

If poor choices are made, students have a chance to think about it and redirect themselves. Depending on the severity of the issue, students may bring home a Choice Slip Notice or an Incident Log for your review and signature.

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BEHAVIOR MANAGEMENT

1) Verbal Warning
2) Student(s) will be removed from the situation (change of seat/classroom)

3) Student(s) receive a Choice Slip or an Incident Log to be signed and returned the next day

4) Parent phone call/email 5) Conference

*not necessarily will this be the exact order in which the behavior management occurs

CURRICULUM we use

LANGUAGE ARTS — WONDERS BY MIGRAW HILL

MATH - [NVISION BY SAAVAS

SOCIAL STUDIES - REFLECTIONS BY HARCOURT

S(IENCE - NGSS STANDARDS & TWIG S(IENCE

CURRICULUM we use

Science – NGSS standards & Twig Science
This year we will be going on a
Field Trip in October!



Discovery Science Center (Cube)

···· language arts ····

ELA Goals and Focus

I can ...

- Read with fluency and understanding
- Identify the moral of the story
- Understand how characters affect a story
- Ask and answer questions about a text
- Identify the main idea
- Compare and contrast two nonfiction texts

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····· writing

Writing Goals and Focus

I can...

- · Write an opinion piece
- · Write a detailed narrative
- Write an informative/explanatory text
- Conduct a research project about a topic

7018FINGS Kal

..... math

Math Goals and Focus

I can...

- Use multiplication and division within 100 to solve word problems
- Find the unknown number in multiplication or division problems
- Fluently multiply and divide
- · Use place value to round numbers to the nearest 10 and 100
- Fluently add and subtract within 1,000
- Tell time to the minute
- · Measure liquid volumes and masses of objects
- Represent data in a graph and analyze the data
- Measure area by counting unit squares
- Solve perimeter problems
- Label numbers on a number line
- Explain equivalent fractions
- Categorize shapes based on attributes
- Divide shapes into equal parts and express it as a fractions

SPECIALS schedule

PHYSICAL EDUCATION:

MON., TUES., WED., & FRI. 8:30-9:00 AM

MUSIC: HALF AN HOUR WEEKLY

LIBRARY: WEEKLY



· physical education · · ·

STUDENTS ARE REQUIRED TO COMPLETE 100 MINUTES/WEEK OF PHYSICAL EDUCATION PER CALIFORNIA EDUCATION CODE/LAW.

PLEASE HAVE THEM WEAR APPROPRIATE SHOES ON THESE DAYS.

**3rd grade will participate in PE every Monday — Friday from 8:30-9:00 am

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computer lab

The class will have access to chrome books during class time. While using the chrome books students will be expected to:

- 1. log on without assistance
- 2. Use Google Classroom to complete work
- 3. Xtra Math
- 4. Prodigy
- 5. Complete Typing lessons
- 6. Type writing assignments
- 7. Create presentations



ASSESSMENT ASSESSMENT

Informal Assessment:

OBSERVATIONAL DATA (OLLECTED DURING PROJECTS, ACTIVITIES DISCUSSIONS, GROUP TIMES AND CENTERS

Formal Assessment:

- DAILY ASSIGNMENTS, QUIZZES AND TESTS WHERE A GRADE IS GIVEN
- DISTRICT ASSESSMENTS: READING, MATH, AND WRITING (SOME WILL BE TAKEN ONLINE).

GRADING RUBRIC

- 4 Excelling: Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year.
- 3 Achieving: Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.
- 2 Progressing: Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.
- 1 Beginning/Standard Not Met: Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.

HOMEWORK

- -All homework is due the next day unless otherwise stated.
- -Homework will be written daily in the student agenda. It is their responsibility. © Agendas are \$5.
- -Students who don't complete homework will receive a missing homework slip to be signed and returned along with the missing assignment the following day.
- -All Classwork is due on time during class. If not turned in, it will either be completed at recess or taken home for homework.

**Extra credit is only given as a whole class not on an individual basis.

HOMEWORK

-Absent students will collect their missing work on their desk. They are responsible for getting the work and taking it home. They have a day for each day absent once they return to school (absent 2-3 days)

-If you know that you will be absent, with plenty of notice, I can gather work for you or send it home with your student and put it in the office.

Weekly Folders

- ·Weekly Folders will be sent home every other Thursday.
- ·Inside the Folder is student work for your review.
- •Students with a rubric score of 1 will have work stapled to the left side for a signature.
- ·Please look over the Behavior rubric score and sign.

Students will return the folder on Fridays.



2nd step

Mr. clegg https://www.chiho. &12.ca.us/page/497 23

Outside Food/Treats

Birthday parties: Due to school policy and caution of allergies, the classroom teacher will recognize student in his/her own way (i.e. song, dance, acknowledgement); NO treats or goodie bags from home containing food.

Class Parties: In regards to food/treats for our class parties, myself and the room parents will coordinate this. We have allergies in this classroom, and need to be extremely cautious.

PTO

Please follow our pages:

Facebook

https://www.facebook.com/calaeropto

Instagram

https://www.instagram.com/calaeropto/



Get involved!

If you want to participate, here's how:

Sign up to be a room parent

Room parents work closely with PTO to put on events for the school and communicate information back to other parents.

Be on the lookout for the PTO Membership Drive

The annual PTO Membership Drive will start in August with fun prize giveaways, including t-shirts and water bottles! Classes with over 80% membership participation will receive a party! Please donate what you can to support extracurricular activities on campus!

Come to the next meeting!

The next PTO meeting will be on **TUESDAY, August 13th at 6:30pm**, at the Parkhouse Movie Theater.

Spirit Wear

Go back to the gym tonight to get your Cal Aero Spirit Wear for Spirit Day Fridays!

Questions or Concerns?

Email us at calaeropto@gmail.com PTO President: Brandy Jones



Spirit Wear

Please show your support for our AMAZING school! Wear your CAL AERO school shirt every FRIDAY!

https://www.chino.k12.ca.us/domain/412





20%

Room Parent(s)
WE NEED YOU!

8 Classroom Parties (Holiday, Friendship, End-of-Year)



student EXPECTATIONS



Parent Teacher Conferences

Please sign up using the link on the classroom website or via the email link sent on Parent Square. I look forward to meeting you and discussing your child's progress.

ways you can SUPPORT OUR CLASSROOM

Thank you so much already for the amount of donations we have received for our class!

3/2 3/2 3/2

THANK YOU For coming!

